## **ENTRANCE TEST**

#### Listening

Task 1. Listen to the biography of Sir Alexander Chapman Ferguson and decide whether the statements are TRUE according to the text you hear (A), or FALSE (B), or the information on the statement is NOT STATED in the text (C).

№	THE STATEMENTS	A	В	C	
1	Alexander Chapman Ferguson started his				
	career in Scotland as a goalkeeper.				
2	He started playing for the Scottish national				
	team in 1965.				
3	He was sacked at the end of the 2012 – 2013				
	season.				
4	It was with Aberdeen that Ferguson earn his				
	reputation as a top manager.				
5	Ferguson became the first British manager to				
	win the treble: the Premier League				
	championship, the FA Cup and the European				
	Cup, in the 1998-99 season.				
6	In December 2010, he surpassed the record				
	of Sir Matt Busby to become the longest -				
	serving manager in United's history.				
7	He was replaced by Jose Mourinho.				
8	Alexander Ferguson was awarded				
	knighthood.				
9	After taking over from Jock Stein Alexander				
	Ferguson went on to lead the Scottish				
	national team to win their first-ever World				
	Cup in 1986.				
10	Upon his death, he was granted the honour				
	of a state funeral.				

#### **Reading**

#### $Task \overline{2}$ (10 points)

Time: 15 minutes (10 scores)

Read Food across culture, time and space and decide if the following statements 11–20 are true (T), false (F) or not stated in the text (NS).

Mark the correct answer True, False or Not Stated in the title sheet.

Food Across Culture, Time and Space For hundreds of years the movement of people through the discovery of new lands, trading, colonization and immigration has gradually brought about huge changes and modifications in eating and food habits in different parts of the world. European food habits have changed dramatically since Christopher Columbus sailed across the Atlantic and landed in the New World in 1492. Since then a great variety of previously unknown food plants have been imported to Europe, such as tomatoes, cacao, maize, potatoes, peppers, beans and peanuts. These have slowly become common food stuff.

The Moors imported Asiatic rice to the Iberian Peninsula in the 10th century and it was introduced into the Italian diet through trading in the 15th century. Rice cultivation was then introduced into North America by the European settlers. In the 16th century the Portuguese and Dutch started transporting tea from Asia to Europe and in 1650 tea arrived in America. Today the four staple foods found throughout the world are wheat, rice, maize and potatoes.

Furthermore, in the last few decades with even more immigration taking place, increased international travel and better communications between countries, the traditional foods, dishes and recipes of one country have influenced or even been assimilated by another. For example, in Britain people quite often eat Italian pasta, Spanish paella, Indian curry or Japanese sushi as part of their everyday diet. In many European countries when dining out in restaurants nowadays, people can taste and experience dishes from vast array of different countries such as China, Japan, Ethiopia, Mexico and Brazil.

		T	F	NS
11	Lots of new food samples were brought to Europe before Columbus' voyages.			
12	Christopher Columbus sailed to the New World in the15 <sup>th</sup> century.			
13	Peppers, beans, and peanuts have always been available in Europe.			
14	Columbus brought a lot of food samples from his voyages.			
15	In the 16 <sup>th</sup> century the English started importing tea to Europe.			
16	Rice was introduced first to Europe.			
17	The most important food today throughout the world is wheat.			
18	The growth of international tourism has influenced the spread of national cuisines around the world.			
19	British people nowadays occasionally eat food from other countries.			
20	There is a limited choice of dishes in modern restaurants today.			

# Use of English Time: 15 minutes (15 points)

For questions 21–35, read the text below and decide which answer A, B, C or D best fits each space. There is an example at the beginning (0). Mark the correct letter A, B, C or D in the title sheet.

#### Music - a universal language

		Transic u universu	miguige	
	Music is universal – came before speech			
there i	there is (22) theory that the (23) languages were chanted or sung rathe			
than s	than spoken. Indeed, in some cultures, music is a form of (24) history. The			
Aborig	ginal Australians, for	example, use music	as a means to (25)	on stories
of the	land and spirits to the	e next (26)		
	New evidence sugge	ests that music does	s not just (27)	the feel-good
factor	but it is also good fo	or the brain. A study	of intellectually (28)	children
showe	showed that they could recall more (29) after it was given to them in a song			
than after it was read to them as a story.				
	Researches also repo	ort that people (30) _	better on a star	ndard intelligence
(31) _	after listening t	o Mozart. The so cal	led 'Mozart effect', l	has also been (32)
	by finding that rats	(33) up on	Mozart run faster th	rough a complex
network of paths or passages, (34) as a maze. Overall, it seems that in most				
instances people who suffer from any form of mental (35) benefit from listening				
to music.				
	A	В	C	D
0	produced	written	considered	sung
21	was	swelled	reacted	arose
22	one	every	such	that

produced	written	considered	sung
was	swelled	reacted	arose
one	every	such	that
earliest	newest	easiest	simplest
enjoying	making	recording	stating
move	pass	hand	happen
children	people	tribe	generation
convince	satisfy	please	prefer
disabled	inactive	incapable	disordered
facts	knowledge	memory	information
examine	prepare	score	achieve
form	scheme	demonstration	test
supported	given	marked	remembered
held	brought	stood	set
called	heard	regarded	known
badness	hurt	illness	pain
	was one earliest enjoying move children convince disabled facts examine form supported held called	was swelled one every earliest newest enjoying making move pass children people convince satisfy  disabled inactive facts knowledge examine prepare form scheme supported given held brought called heard	was       swelled       reacted         one       every       such         earliest       newest       easiest         enjoying       making       recording         move       pass       hand         children       people       tribe         convince       satisfy       please         disabled       inactive       incapable         facts       knowledge       memory         examine       prepare       score         form       scheme       demonstration         supported       given       marked         held       brought       stood         called       heard       regarded

#### Task 4.

#### Writing

Time: 25 minutes (20 points)

Libraries are not very popular with modern teens. Write a short article into your local newspaper expressing your opinion.

#### Remember to mention:

- why and where libraries appeared;
- if you and your friends go to the school library or any;
- what modern libraries offer to their visitors;
- what the future of libraries is;
- conclude your article with an appeal to your readers.

Write no more than 120–150 words.

### **ANSWER SHEET**

Task 1		
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Task 2		
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Task 3		
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